

# The Oriole Outlook

## A Message from Administration ...

Happy New Year! We are excited to welcome our scholars back to school virtually and face to face. We hope everyone had a restful and enjoyable Winter Break. Learning and safety is top priority at Oriole Elementary and we pride ourselves on ensuring all scholars have access to a first-class education. For scholars who are participating in e-learning at home, please ensure your scholar is logged in daily at the start of our academic day at 7:50 AM with their cameras on. Scholars who are participating in face to face e-learning, please ensure they are on campus on time with an appropriate face covering and a charged laptop. As per the district attendance policy, student cameras are required during attendance and direct instruction. Students will be recorded as present when they are in attendance with their camera on when the teacher records attendance. Otherwise, your scholar will be marked absent for the day.

In this new year we look forward to an exceptional year of learning and growth, academically, mentally, and emotionally. Statistics show that regardless of family income or background the number one factor for student success is parental involvement in their education. Students with parents who are actively involved in their schooling have higher test scores, better social skills, demonstrate good behavior, and adapt well in challenging situations. Please take a few minutes each day to learn about what your child is learning in school. As always, if we can be of any assistance call the school's office at 754-322-7550.

~ Ms. Blue & Mrs. Bolden ~



#### Grab & Go Meals

Effective January 5, 2021, the "Grab and Go" Meal Distribution Sites will be consolidated between school sites based on meal data from October to December 2020.

> Oriole scholars will now pick up meals at: Lauderdale Lakes Middle School

## January, 2021

#### **UPCOMING EVENTS**



Jan. 04: E-learning resumes

Jan. 06: Facebook Read Aloud @ 7PM

Jan. 12: Early Release, dismissal - VPK/HS @ 11:50, K-5 @ 12:20PM; Quarter 2 ends

Jan. 13: Quarter 3 begins; Facebook Read Aloud @ 7PM

Jan. 18: Dr. Martin Luther King Day – All Broward County Schools are closed

Jan 20: Facebook Read Aloud @ 7PM

Jan. 21: SAC/SAF Meeting at 5:30PM Virtual via Teams

Jan. 27: Facebook Read Aloud @ 7PM

## **SAFETY FIRST!**





ONE OF THE SCHOOL BOARD'S HIGHEST PRIORITIES IS TO ENSURE THE HEALTH AND SAFETY OF ITS COMMUNITY INCLUDING EMPLOYEES, STUDENTS AND THE PUBLIC. THE CENTER FOR DISEASE CONTROL AND PREVENTION (CDC) AND THE FLORIDA DEPARTMENT OF HEALTH (FDOH) ADVISE THAT PEOPLE WHO MAY BE INFECTED WITH COVID-19 (WHETHER SYMPTOMATIC OR PRE-SYMPTOMATIC) PLAY AN IMPORTANT PART IN REDUCING COMMUNITY SPREAD. THE USE OF FACE COVERING BY EVERYONE CAN LIMIT RELEASE OF INFECTED DROPLETS WHEN TALKING, COUGHING, AND/OR SNEEZING. THEREFORE, FACE MASKS MUST BE WORN BY ALL ON SCHOOL CAMPUS. PLEASE ENSURE YOUR SCHOLAR HAS HIS/HER MASK DAILY.

Face coverings help prevent the spread of COVID-19 and help keep you and those around you safe. The use of facial coverings may reduce transmission of the virus by more than 50%. Facial coverings must be made of cloth, must cover your nose and your mouth, and must comply with CDC recommendations. For CDC guidance on selection, use, and sanitization of face coverings visit: <u>https://www.cdc.gov/coronavirus/2019-</u> ncov/prevent-getting-sick/cloth-facecover-guidance.html

#### SEE SOMETHING, SAY SOMETHING



The School Board of Broward County encourages students to report information about any non-urgent illegal activity such as vandalism, theft, the sale or distribution of drugs or information about crimes that are being planned. This service allows students as well as teachers and faculty to send anonymous tips by sending a text message from a mobile phone, email or internet source.

To report an anonymous incident, utilize the following:

Phone: 1-800-96-ABUSE

Website: www.dcf.state.fl.us/abuse/report

Email: school911@browardschools.com

<u>Text</u>: "SBBC" space your message to 275637 (CRIMES)



# Scholar Not Feeling Well???

Please remember to keep your student home if he/she is ill. Sick students can easily infect others. If a child becomes ill at school, and after a period of rest in the clinic, cannot return to class, you will be notified to pick up your student. Children cannot remain at school when ill. Any student having or suspected of having a communicable disease will not be permitted to attend school. Any student returning to school after having a communicable disease must provide a doctor's note indicating that return to school is safe.



The i-Ready Challenge is in full effect at Oriole Elementary. **i-Ready** is an adaptive, supplemental learning tool. Its main strength lies in the way it diagnoses **students**' needs, then targets personalized practice and instruction for each individual scholar in math and reading content areas. Our scholars have been charged with utilizing i-Ready for a minimum of 60 minutes per week and passing at least two lessons with a score of 75% or higher. Those scholars who meet their goal are awarded i-Ready dollars in which they may purchase items from the i-Ready Store. The class with the best record gains bragging rights and gets possession of the i-Ready turn over chain. The competition is fierce, and our scholars are in it to win it...Game on!





There has been extensive research conducted in the area of parental engagement. One study yielded the following: "When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more (Southwest Educational Development Laboratory)." The report, a synthesis of research on parent involvement over the past decade, goes on to find that, regardless of family income or background, "students with involved parents" are more likely to:

- $\sim$  Earn higher grades and test scores, and enroll in higher-level programs.
- $\sim$  Be promoted, pass their classes, and earn credits.
- ~ Attend school regularly.
- $\sim$  Have better social skills, show improved behavior, and adapt well to school.
- ~ Graduate and go on to postsecondary education.

Title I, Part A provides for substantive parental involvement at every level of the program, such as in the development and implementation of the State and local plan, and in carrying out the local educational agency (LEA) and school improvement provisions. Section 1116 contains the primary Title I, Part A requirements for state educational agencies (SEA), LEAs and schools related to involving parents in their children's education. It is this section that identifies critical points in the process of improving teaching and learning where parents and the community can assist in school improvement. Although section 1116 is wide-ranging in scope and has many requirements for LEAs and schools, the intent is not to be burdensome. These provisions reflect good practice in engaging families in helping to educate their children, because students do better when parents are actively involved in the education process, both at home and school.

#### Our Parent Engagement Program is designed to:

- 1. Inform parents about Title I regulations.
- 2. Involve parents in local Title I decisions.
- 3. Provide literacy training.

4. Offer parents training in schools and the community on ways to work with their children at home to raise student achievement. Encourage active participation in their children's school and education.

# Title I Parent Bulletin

**Important Notifications** 



Oriole Elementary is classified as a Title I school. To become a Title I school, 40% or more of the students must enhance the regular qualify for free or reduced lunch. The purpose of Title I is to assist schools in improving student achievement, staff development, and parental involvement. Title I schools receive funds to instructional program. Schools funds may be used to add highly qualified staff, support parent and community involvement efforts, improve staff development, purchase additional materials, and add technology or other needed equipment. For more information regarding Title I, please contact Ms. Holmes, our Title I Liaison.

<u>School Improvement Plan (SIP):</u> School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at: <u>www.browardschools.com/oriole</u>. If you would like to review a hard copy of this plan or translation is needed, please contact Sandra Reid, our School Advisory Council Chairperson at 754-322-7550.

<u>Parental Involvement Plan (PIP):</u> Oriole Elementary continually monitors the implementation of the Parent Involvement Plan and welcomes input from parents, school staff, and community members regarding its current and future Parent Involvement Plans. A copy of this year's plan is located in the front office. If you would like to participate on the schools' School Advisory Council or make comments on the plan, please let us know. We welcome your participation, suggestions, and comments. Copies of the Parent Involvement Plan are available in the front office and on our school website: <u>www.browardschools.com/oriole</u>

<u>District Parent Involvement Plan:</u> District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's district parent program. You can access this plan at: http://title1.browardschools.com. If you would like to review a hard copy of this plan or translation is needed, please contact Linda Howard, Title I Program Specialist at 754-321-1410.

<u>Parental Information and Resource Center (PIRC):</u> Parental Information and Resource Centers help to implement successful and effective parental involvement policies, programs, and activities that lead to improvements in student academic achievement and that strengthen partnerships among parents, teachers, administration, and other school personnel in meeting the educational needs of children. The website is: <u>http://www.floridapartnership.usf.edu</u>.

<u>School Public Accountability Report (SPAR) :</u> The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) Act and certain additional information of interest on the status of Florida's schools. In addition, the Florida Department of Education publishes school grades, the results of the Florida Standards Assessment (FSA). You can access these reports at: http://www.broward.k.12.fl.us/schoolimprove/DOEreports.htm.

### **ATTENDANCE COUNTS!**





Regular attendance is an important leading indicator that helps predict academic success. As our school community continues the 2020/21 school year in the virtual and face-to-face settings, students are expected to attend eLearning during their scheduled class times. **Student cameras are required during attendance and direct instruction**. Students will be recorded as **present** when they are in attendance with their camera on when the teacher records attendance.

An **absence** will be recorded when a student is not seen by their teacher during their scheduled class time unless there are extenuating circumstances that have been communicated to the teacher.

Teachers will indicate a student "did not turn on camera" in the notes section of the attendance book. Students will be recorded absent unexcused (AU) if they do not turn on their camera.

- The homeroom teacher will record student attendance in Pinnacle. Parents are encouraged to monitor their child's attendance using the <u>BCPS Mobile App</u>.
- Student attendance will be recorded during direct instruction.
- The student must be present with their camera on during direct instruction to be counted as Present.
- Students who are late to class will be recorded as Tardy (unexcused)
- A student who is not present during instruction will be recorded as Absent (unexcused).



## Homework Help

